



Safari International School

F/28, 7 Ndabaningi Sithole Rd. Accra

0550009977, study@safarischool.edu.gh

Cambridge Primary Curriculum Handbook



Table of Contents

I. Mission-Vision-Values

II. Curriculum

III. Cambridge Progression Test

IV. Cambridge Booklist

V. School Calendar

VI. Daily Schedule

VII. Special education needs and learning difficulties program

MISSION—VALUES

Our Motto

“Empowering Global Citizens”

Mission Statement

Safari International School is committed to fostering the curiosity and innate potential of each child, creating lifelong learners who will be the leaders of tomorrow. With parents as our partners, we aspire to create global citizens who are innovative and have a strong sense of purpose.

Vision Statement

Our vision is to evolve well-rounded, confident and responsible learners who strive to achieve their full potential. We will do this by providing an inclusive, safe, respectful, supportive and lively learning environment in which everyone is equal and all achievements are celebrated.

Values

We believe that ...

- All students are unique.
- All students can learn.
- Lifelong learning is essential.
- Individuals must possess a sense of purpose and belief in their own potential for excellence.
- Collaboration among the home, school and community positively impacts learning.
- Critical thinking and the acquisition and application of knowledge are keys to success.
- Diversity is valued and individuality is celebrated.
- Individuals are responsible for their choices and accountable for their actions.
- Healthy lifestyle choices are imperative for optimal development.
- A safe and interactive environment is critical.
- Ethical decision-making is expected.

2. Curriculum

a. Curriculum Outline:

The Cambridge International Curriculum sets a global standard for education, and is recognised by universities and employers worldwide. Our curriculum is flexible, challenging and inspiring, culturally sensitive yet international in approach. Cambridge students develop an informed curiosity and a lasting passion for learning. They also gain the essential skills they need for success at university and in their future careers.

Cambridge programmes combine an emphasis on mastering subjects in depth with the development skills for study and work in the future. We value deep subject knowledge as well as the conceptual understanding that helps students make links between different aspects of a subject. We also encourage students to develop higher order thinking skills - problem solving, critical thinking, independent research, collaboration and presenting arguments. These are transferable skills that will last a lifetime, preparing students for their future lives. They also make learning enjoyable and rewarding.

The school's curriculum is broad, balanced and interesting, and involves formal international examinations in the senior years. From Year 1 to Year 6, the core subjects of English, Mathematics and Science follow the international curricula of the University of Cambridge in England. The various courses from Cambridge are used by thousands of schools in over 160 countries worldwide.

In the primary, a broad academic programme is balanced with other activities such as Art, Drama, Music and Physical Education. In addition, other aspects and in particular a uniquely student-centered approach ensures that school is a happy place for all our children. Putting the student at the center of our school is also true throughout the primary years.

b. School Admission Structure

The age of admission for Year groups in the school is based on the student's age on 31st August before the start of the school year. The Head of School may, at his/her discretion, allow flexibility of up to one year where appropriate; e.g. a student of Year 5 age could be placed in Year 4 or 6 depending on their educational background / results of the placement process. No other variation is possible. The terminology used is that found in British schools where the term 'Year' is used rather than 'Grade'. The ages for each Year group are based upon the norms in British schools as we are using a curriculum which is British based and designed for students of the age within each Year group. Classes in the school are arranged as follows:

	Age of Student at 31st August before start of school year	Age of Student at 31st August after end of school year
Nursery English Early Years Foundation Stage Curriculum	3	4
Reception English Early Years Foundation Stage Curriculum	4	5
Year 1 Cambridge Primary Stage 1 + English National Curriculum Year 1	5	6
Year 2 Cambridge Primary Stage 2 + English National Curriculum Year 2	6	7
Year 3 Cambridge Primary Stage 3 + English National Curriculum Year 3	7	8
Year 4 Cambridge Primary Stage 4 + English National Curriculum Year 4	8	9
Year 5 Cambridge Primary Stage 5 + English National Curriculum Year 5	9	10
Year 6 Cambridge Primary Stage 6 + English National Curriculum Year 6	10	11

c. Curriculum Structure Years 1 to 6

Brief Overview: The curriculum for Years 1 to 6 at the Cambridge International School is derived from a number of sources as shown in the table below. The University of Cambridge International Examinations (CIE) have developed a curriculum for the first 6 years of schooling which is used in international schools around the world and is known as Cambridge Primary. Cambridge covers the subjects of Mathematics, English (including English as a Second Language) and Science. This leaves schools free to incorporate other national or international features into their overall curriculum provision.

SUBJECTS Mathematics / English / Science	SUBJECTS Geography / History / Music & Dance / Art & Design / Physical Education / DT / French (from Nursery) / Personal, Social and Health Education (PSHE)
Primary Years 1 - 6	Adapted English National Curriculum - Primary Curriculum for Key Stage 1 (Years 1 and 2) and Key Stage 2 (Years 3 – 6)

3. Cambridge Progression Test :

The Cambridge Primary curriculum covers the core subjects of English, Mathematics and Science. The curriculum provides subject content, planning and resource guides, guidance for curriculum implementation and development, plus support for classroom teaching and student learning. Because it is a programme which has been developed with consistent standards that are externally benchmarked across tens of thousands of students, it enables reliable structured reporting to parents about the performance of their children, which has validity beyond the school.

At Safari, we use the Cambridge Progression Tests for English, Mathematics and Science for stages 1 to 6. We use the Cambridge online marking system (for Year 3-6) which allows us to check the progress of our students in each of the three core areas of Primary Programs and allows us to produce reports about performance on different aspects of the three subjects (very useful for teacher and school purposes particularly when evaluating teaching effectiveness). It can also provide comparisons of a student's performance year-on-year.

Types of assessments

Summative Assessment

- Seeks to make an overall judgment of progress made at the end of a defined period of instruction.
- Occurs at the end of a grade level, course, or unit.
- Examples include:
 - o unit tests, projects, speeches, essays, etc.
 - o midterms
 - o final exams

Formative Assessment...

- Refers to a process integrated into instruction and learning, rather than a particular kind of assessment.
- Involves collecting evidence about how student learning is progressing during the course of instruction.
- Provides teachers and students with feedback so that necessary instructional adjustments can be made to support learning.
- Examples include but are not limited to:
 - o questioning strategies
 - o active engagement check-ins (i.e. response cards, white boards, think-pair-share)
 - o analysis of student work based standards
 - o journal entries
 - o homework assignments

Diagnostic Assessment...

- Provides in-depth information relative to a student's strengths and needs
- Is often used to individualize instruction as it pinpoints specific skill deficits and areas for enrichment
- May be used by teachers to differentiate instruction and by students in order to set personal goals for growth and achievement

- Examples include but are not limited to:

- o Initial writing prompts

- o Running Records

- o Informal Reading Assessments

- o Initial assessments

Note- Students will be assessed at the end of each term for the core subjects i.e; English, Mathematics and Science. Parent teacher conferences will take place during first and last term of the school year.

**** Cambridge Primary Progression Tests FAQs**

What is the primary progression test?

Each year from Stages 3-6, children learning on the Cambridge International Primary Curriculum will undergo assessments called the Progression Tests. These assessments are designed to test children's knowledge and help teachers understand the needs of their class.

Progression tests can be used throughout the stage to assess children's understanding of a subject. These assessments take place in the classroom as part of the school day.

Which subjects are included in the progression tests?

Progression tests are offered for each of the core subjects on the Cambridge Primary Curriculum:

- English (as a first or second language)
- Mathematics
- Science

There are no progression tests for the optional subjects on the Cambridge Curriculum (such as Global Perspectives, Art and Design or Digital Literacy). This is because too many assessments at a young age could be detrimental to children's learning. It also gives teachers and students more flexibility, allowing children to grow and explore in these subjects without worrying about assessments.

Instead of formal assessments, teachers should assess children's abilities by observing their contributions to class and getting them to engage in discussions.

Why are there no progression tests for Stages 1 and 2?

The progression tests begin in Stage 3, as children in Stages 1 and 2 are too young for formal written assessments. The focus at this stage is on children developing at their own pace and teachers getting to know their classes. Stages 1 and 2 provide learners with a range of core skills, which will help them progress through the later stages.

Why are these Cambridge Primary assessment tests important?

- They allow teachers to identify each child's areas for improvement and gaps in their knowledge.
- Teachers can identify patterns and trends across the class, giving them ideas of areas to target in future lessons.
- These tests also help teachers learn the strengths of each pupil, so they can push them further in these areas.
- They give teachers useful information to share with parents, so children can be supported in their learning at school and home.

Do children need to revise for these assessments?

These Cambridge International Primary assessment tests are designed to be relaxed tests carried out in the classroom. The goal of these assessments is to help teachers understand children's knowledge and capabilities. As such, there is no need for children to revise prior to the tests.

4. Cambridge Booklist :

SAFARI INTERNATIONAL SCHOOL

BOOKLIST FOR YEAR 1 TO 6

	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
ENGLISH	1.Cambridge primary English learner's book 1 2.Cambridge primary English workbook 1	1.Cambridge primary English learner's book 2 2.Cambridge primary English workbook 2	1.Cambridge primary English learner's book 3 2.Cambridge primary English workbook 3	1.Cambridge primary English learner's book 4 2.Cambridge primary English workbook 4	1.Cambridge primary English learner's book 5 2.Cambridge primary English workbook 5	1.Cambridge primary English learner's book 6 2.Cambridge primary English workbook 6
ENGLISH AS A SECOND LANGUAGE (ESL) **Purchase only if your child doesn't speak English**	1.Cambridge global English learner's book 1 2.Cambridge global English activity book 1	1.Cambridge global English learner's book 2 2.Cambridge global English activity book 2	1.Cambridge global English learner's book 3 2.Cambridge global English activity book 3	1.Cambridge global English learner's book 4 2.Cambridge global English activity book 4	1.Cambridge global English learner's book 5 2.Cambridge global English activity book 5	1.Cambridge global English learner's book 6 2.Cambridge global English activity book 6
MATHS	1.Cambridge primary Mathematics learner's book 1 2.Cambridge primary Mathematics workbook 1 3.Master your Maths 1	1.Cambridge primary Mathematics learner's book 2 2.Cambridge primary Mathematics workbook 2 3.Master your Maths 2	1.Cambridge primary Mathematics learner's book 3 2.Cambridge primary Mathematics workbook 3 3.Master your Maths 3	1.Cambridge primary Mathematics learner's book 4 2.Cambridge primary Mathematics workbook 4 3.Master your Maths 4	1.Cambridge primary Mathematics learner's book 5 2.Cambridge primary Mathematics workbook 5 3.Master your Maths 5	1.Cambridge primary Mathematics learner's book 6 2.Cambridge primary Mathematics workbook 6 3.Master your Maths 6
SCIENCE	1.Cambridge primary Science learner's book 1	1.Cambridge primary Science learner's book 2	1.Cambridge primary Science learner's book 3	1.Cambridge primary Science learner's book 4	1.Cambridge primary Science learner's book 5	1.Cambridge primary Science learner's book 6

	2.Cambridge primary Science workbook 1	2.Cambridge primary Science workbook 2	2.Cambridge primary Science workbook 3	2.Cambridge primary Science workbook 4	2.Cambridge primary Science workbook 5	2.Cambridge primary Science workbook 6
HISTORY	Essential History Primary 1 learner's book 1	Essential History Primary 1 learner's book 2	Essential History Primary 1 learner's book 3	Essential History Primary 1 learner's book 4	Essential History Primary 1 learner's book 5	Essential History Primary 1 learner's book 6
GEOGRAPHY	1.Oxford international Primary Geography 1 2.Oxford International Primary Geography Workbook 1	1.Oxford international Primary Geography 1 2.Oxford International Primary Geography Workbook 1	1.Oxford international Primary Geography 1 2.Oxford International Primary Geography Workbook 1	1.Oxford international Primary Geography 1 2.Oxford International Primary Geography Workbook 1	1.Oxford international Primary Geography 1 2.Oxford International Primary Geography Workbook 1	1.Oxford international Primary Geography 1 2.Oxford International Primary Geography Workbook 1
PHONICS	Spell well 1	Spell well 2	Spell well 3	Spell well 4	Spell well 5	Spell well 6
NOTEBOOKS	English notebook (4 lines)- Total: 3 Science notebook (4 lines)- Total: 1 History/Geography notebook (4 lines)- Total: 1 Maths notebook (square 1cm ruled)- Total: 3	English notebook (4 lines)- Total: 3 Science notebook (4 lines)- Total: 1 History/Geography notebook (4 lines)- Total: 1 Maths notebook (square 1cm ruled)- Total: 3	English notebook (2 lines)- Total: 3 Science notebook (2 lines)- Total: 1 History/Geography notebook (2 lines)- Total: 1 Maths notebook (square 1cm ruled)- Total: 3	English notebook (2 lines)- Total: 3 Science notebook (2 lines)- Total: 1 History/Geography notebook (2 lines)- Total: 1 Maths notebook (square 1cm ruled)- Total: 3	English notebook (2 lines)- Total: 3 Science notebook (2 lines)- Total: 1 History/Geography notebook (2 lines)- Total: 1 Maths notebook (square 1cm ruled)- Total: 3	English notebook (2 lines)- Total: 3 Science notebook (2 lines)- Total: 1 History/Geography notebook (2 lines)- Total: 1 Maths notebook (square 1cm ruled)- Total: 3
Technology	Chromebook	Chromebook	Chromebook	Chromebook	Chromebook	Chromebook

Additional Resources	1-Pencil Box	Oxford Mini Dictionary	Oxford Mini Dictionary	Oxford Mini Dictionary	Oxford Mini Dictionary	Oxford Mini Dictionary
	1 pack-Pencils	Oxford Thesaurus	Oxford Thesaurus	Oxford Thesaurus	Oxford Thesaurus	Oxford Thesaurus
	1 pack-Erasers	1-Pencil Box	1-Pencil Box	1-Pencil Box	1-Pencil Box	1-Pencil Box
	2-Sharpener	1 pack-Pencils	1 pack-Pencils	1 pack-Pencils	1 pack-Pencils	1 pack-Pencils
	1 pack-Coloured pencils	1 pack-Erasers	1 pack-Erasers	1 pack-Erasers	1 pack-Erasers	1 pack-Erasers
	1-Ruler	2-Sharpener	2-Sharpener	2-Sharpener	2-Sharpener	2-Sharpener
	1 pack-Crayons	1 pack-Coloured pencils	1 pack-Coloured pencils	1 pack-Coloured pencils	1 pack-Coloured pencils	1 pack-Coloured pencils
	12-Glue sticks	1-Ruler	1-Ruler	1-Ruler	1-Ruler	1-Ruler
	1-Mesh Zipper Pouch-document bag	1 pack-Crayons	1 pack-Crayons	1 pack-Crayons	1 pack-Crayons	1 pack-Crayons
		12-Glue sticks	12-Glue sticks	12-Glue sticks	12-Glue sticks	12-Glue sticks
		1-Mesh Zipper Pouch-document bag	1-Mesh Zipper Pouch-document bag	1-Mesh Zipper Pouch-document bag	1-Mesh Zipper Pouch-document bag	1-Mesh Zipper Pouch-document bag

***Note- Parents will be requested to provide other stationary items if and when they are required for any project work.**

***Estimated cost of books is 900 ghc.**

***These are the suggested list of bookstores that give Safari discounts. School box plus, Vidyabooks.**



***Note- ☆ Picture of zipper pouch document bag.**

☆ Picture of 2022 Newest HP Chromebook Laptop Student Business, 11.6" HD Display, AMD A4-9120C Processor (Up to 2.4GHz), 4GB RAM, 32GB eMMC, HD Webcam, WiFi 5, Bluetooth, Long Battery Life, Chrome OS +MarxsolCabl

Resources- At Safari, we use resources endorsed by Cambridge which have been through a detailed quality assurance process to make sure they are suitable for teaching Cambridge core subjects like English, Mathematics and Science. Each of these subjects have a Learners' book and a workbook. In addition to this, we also use **IMaths** which is an interactive learning tool for Mathematics and offers interactive lessons, revision packs and assignable homework and worksheets. We also use **Seesaw** which is an online platform for student engagement and parent communication. **Homework journals** will be provided to all the students to record homework assignments and should be duly signed by parents everyday. All the learners are required to bring a **chromebook** and a charger to school everyday to complete their daily assignments.

5. School Calendar :



YEAR 1 - YEAR 6 (5-11 YEARS)



Cambridge Assessment
International Education

SEPTEMBER 2022

M	T	W	T	F	S	S
			01	02	03	04
05	06	07	08	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Aug 26 Orientation for Parents
 Aug 29 Term 1 Starts
 Sep 21 Kwame Nkrumah Memorial Day
 Sep 27 Project Work
 Sep 28, 29, 30 Parents Coffee Morning

OCTOBER 2022

M	T	W	T	F	S	S
31					01	02
03	04	05	06	07	08	09
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Oct 04 Parent Partnership
 Oct 17-21 Midterm Break
 Oct 25 Project Work

NOVEMBER 2022

M	T	W	T	F	S	S
01	02	03	04	05	06	
07	08	09	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Nov 02 Parent Teacher Meetings
 Nov 10 Field Trip (Orphanage Visit)
 Nov 20 Family Play Day
 Nov 22 First Aid Workshop (Guest Speaker)
 Nov 29 Project Work

DECEMBER 2022

M	T	W	T	F	S	S
			01	02	03	04
05	06	07	08	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Dec 02 Farmers Day
 Dec 13 1st Term Assessment
 Dec 20 Project Work
 Dec 23 Christmas Show & End of Term 1
 Dec 26-Jan 06 Winter Break

JANUARY 2023

M	T	W	T	F	S	S
30	31					01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Jan 09 Constitution Day
 Jan 10 Start of Term 2
 Jan 12 Orientation for New Parents
 Jan 24 Project Work
 Jan 25-27 Parents Coffee Morning

FEBRUARY 2023

M	T	W	T	F	S	S
		01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Feb 05 Family Splash Day
 Feb 14 Parent Partnership
 Feb 28 Project Work (Space Museum)

MARCH 2023

M	T	W	T	F	S	S
		01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Mar 03 Ghana Independence Show
 Mar 06 Ghana Independence Day
 Mar 09 Field Trip (Zoo & Botanical Garden)
 Mar 14 Wild Animal Keeper (Guest Speaker)
 Mar 21 2nd Term Assessment
 Mar 28 Project Work
 Mar 31 End of Term 2

APRIL 2023

M	T	W	T	F	S	S
					01	02
03	04	05	06	07	08	09
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Apr 03-10 Easter Holidays
 Apr 11 Start of Term 3
 Apr 13 Orientation for New Parents
 Apr 24 Eid Mubarak
 Apr 25 Project Work

MAY 2023

M	T	W	T	F	S	S
01	02	03	04	05	06	07
08	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

May 01 May Day
 May 03 Parent Teacher Meetings
 May 09 Parent Partnership
 May 16 Field Trip (Factory Visit)
 May 19 Recycling (Guest Speaker)
 May 23 Project Work
 May 24, 25, 26 Parents Coffee Morning

JUNE 2023

M	T	W	T	F	S	S
				01	02	03
04	05	06	07	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Jun 10 Family Play Day
 Jun 13 Project Work
 Jun 16 End of the Year Show
 Jun 20 3rd Term Assessment
 Jun 30 End of Term 3

055 000 9977 | study@safarischool.edu.gh

@safarischoolghana

Cantonments

Note- We have three educational field trips/excursions annually, one in each term. Parents are required to borne the expenses for these trips if and when it is required.

6. Daily Schedule

Year 1 and 2

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-8:45	ARRIVAL/MORNING WORK	ARRIVAL/MORNING WORK	ARRIVAL/MORNING WORK	ARRIVAL/MORNING WORK	ARRIVAL/MORNING WORK
YEAR 1 8:45-10:45	ELA/SCIENCE (morning snack is built into first block)	ELA/SCIENCE	ELA/SCIENCE	ELA/SCIENCE	ELA/SCIENCE
YEAR 2 8:45-10:45	MATH (morning snack is built into first block)	MATH	MATH/HISTORY	MATH	MATH/HISTORY
YEAR 1 10:45-12:30	MATH	MATH	MATH/HISTORY	MATH	MATH/HISTORY
YEAR 2 10:45-12:30	ELA/SCIENCE	ELA/SCIENCE	ELA/SCIENCE	ELA/SCIENCE	ELA/SCIENCE
12:30-1:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00-1:30	OUTDOOR RECESS	OUTDOOR RECESS	OUTDOOR RECESS	MUSIC YEAR 1 & 2	OUTDOOR RECESS
1:30-2:00	FRENCH	FRENCH	FRENCH	FRENCH	FRENCH
2:00-2:30	PROJECT WORK	PROJECT WORK	PROJECT WORK	PROJECT WORK	PROJECT WORK
2:30-3:15	CLUBS -ARTS & CRAFTS -DRAMA & PUBLIC SPEAKING -CODING	EXTRACURRICULAR PE	CLUBS -ARTS & CRAFTS -DRAMA & PUBLIC SPEAKING -CODING	EXTRACURRICULAR PE	CLUBS -ARTS & CRAFTS -DRAMA & PUBLIC SPEAKING -CODING
3:15-4:15	<u>EXTENDED DAY</u> HOMEWORK TIME	<u>EXTENDED DAY</u> HOMEWORK TIME	<u>EXTENDED DAY</u> HOMEWORK TIME	<u>EXTENDED DAY</u> HOMEWORK TIME	<u>EXTENDED DAY</u> HOMEWORK TIME

Year 3 and 4

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-8:45	ARRIVAL/MORNING WORK	ARRIVAL/MORNING WORK	ARRIVAL/MORNING WORK	ARRIVAL/MORNING WORK	ARRIVAL/MORNING WORK
YEAR 3 8:45-10:45	ELA (morning snack is built into first block)	ELA	HISTORY/GEOGRAPHY	ELA	ELA
YEAR 4 8:45-10:45	MATH/SCIENCE (morning snack is built into first block)	MATH/SCIENCE	MATH/SCIENCE	MATH/SCIENCE	MATH/SCIENCE
YEAR 3 10:45-12:30	MATH/SCIENCE	MATH/SCIENCE	MATH/SCIENCE	MATH/SCIENCE	MATH/SCIENCE
YEAR 4 10:45-12:30	ELA	ELA	HISTORY/GEOGRAPHY	ELA	ELA
12:30-1:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00-1:30	OUTDOOR RECESS	OUTDOOR RECESS	OUTDOOR RECESS	FRENCH	OUTDOOR RECESS
1:30-2:00	FRENCH	FRENCH	FRENCH	MUSIC YEAR 3 & 4	FRENCH
2:00-2:30	PROJECT WORK	PROJECT WORK	PROJECT WORK	PROJECT WORK	PROJECT WORK
2:30-3:15	CLUBS -ARTS & CRAFTS -DRAMA & PUBLIC SPEAKING -CODING	EXTRACURRICULAR PE	CLUBS -ARTS & CRAFTS -DRAMA & PUBLIC SPEAKING -CODING	EXTRACURRICULAR PE	CLUBS -ARTS & CRAFTS -DRAMA & PUBLIC SPEAKING -CODING
3:15-4:15	EXTENDED DAY/HOMEWORK TIME	EXTENDED DAY/HOMEWORK TIME	EXTENDED DAY/HOMEWORK TIME	EXTENDED DAY/HOMEWORK TIME	EXTENDED DAY/HOMEWORK TIME

Note 1 : Parents are required to pay the annual fee of \$500 for Extended Day Program/Homework time.

Note 2 :

Year 1: Ms Jennifer (Homeroom teacher, subjects - ELA/Science), (Ms Gifty subjects- Math/history/geography)

Year 2: Ms Gifty (Homeroom teacher, subjects - Math/History/Geography), (Ms Jennifer subjects - ELA/Science)

Year 3: Ms Daja (Homeroom teacher, subjects - ELA/History/Geography),(Ms. Sweety - Math/Science)

Year 4: Ms Sweety (Homeroom teacher, subjects - Math/Science year),(Ms. Daja - ELA/History/Geography)

Homeroom teachers are responsible for, but not limited to:

- *teaching the respective subjects
- *all classroom related activities
- * maintaining records
- * welfare of the child
- *parent interactions.
- *parent-teacher meetings

7. Special Education Needs & Learning Difficulties Program-



SPECIAL EDUCATIONAL NEEDS & LEARNING DIFFICULTIES PROGRAM		
School integrated SEN program Includes:	<ul style="list-style-type: none"> • SEN teachers will adapt main stream class activities to the abilities of the child allowing him/her to be able to participate • Blend of speech therapy, occupational therapy and behavioral therapy based on the child's assessment • Daily interventions and pull outs 3-4 times a day • Weekly assessments and planning • Weekly reporting via private google drive document • No disturbance of school schedule • No exclusion of the child from the main stream class • Work one on one or in small bubbles with an SEN teacher 	\$200 / month
Shadow teacher	<p>Sometimes after the assessment we advise parents to additionally involve the shadow teacher for the child who might need a constant assistance in order to be safe to himself or others, develop and learn as expected and have a certain level of child care.</p> <p>Sometimes the necessity of a shadow teacher is no longer there and then school will advise the parents to discontinue these services. Shadow teacher is working together with the SEN leader in order to provide the child with the support he/she needs.</p>	GhC1,000 / month
Therapy	<p>Therapy can happen during weekends and school closure times in order to provide continuous development for the child as well as it can be added to the daily school schedule at times the child will benefit the most of it.</p> <p>This will be discussed with parents based on the child's assessment.</p>	Initial Assessment GhC700 1hr Session GhC300
Flexible schedule	<ul style="list-style-type: none"> • 3 mornings and 2 afternoons / week • Daily interventions 2-3 times / day • Participation in the social activities as a part of daily school schedule • One on one work with SEN teacher • Weekly assessment & planning shared with parents via private google drive document 	\$5,500 / year payable upfront Or \$2,150 / term

SEN program fees are to be paid upfront for a term before the first day of the term. Fees are not refundable if the child attends or not. Therapy fees don't have to be paid upfront.

Parents signing up for the school integrated SEN program will be granted termly payment plan for the price of upfront payment plan.

Note- At any point in time we can do observations of the child if we have a concern. No consent is required from parents. If concerns are confirmed then necessary communication with parents will take place and the SEN program will be recommended. If a parent refuses participation in the program we have the right to withdraw the child from school with the refund of the remaining tuition fee.