

Safari International School Programme of Inquiry

**The Programme of Inquiry is student driven, therefore this is a flexible document that may be changed and adapted throughout the academic year depending on the community of learners.*

Nursery	Who we are <i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.</i>	Where we are in place and time <i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	How we express ourselves <i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	How the world works <i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.</i>	How we organize ourselves <i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	Sharing the planet <i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
Theme Focus	Friendship	Continents	Feelings	Changes	Community Helpers	Living Things
Central Idea	<i>Friends have qualities that can help each other learn and grow</i>	<i>Everyone has their own special place in the world</i>	<i>People express their feelings in many ways.</i>	<i>Weather and seasonal changes affect everyday life</i>	<i>Everyone has a special job within our community</i>	<i>Living things have needs in order to survive</i>
Key Concepts	form, connection, responsibility	form, function, connection	perspective, causation, responsibility	function, change, causation	form, responsibility, connection	form, responsibility, connection
Related concepts	friendship, learning, respect	diversity, community,, uniqueness	feelings, awareness, conflict resolution	cycles, patterns, living things	jobs, community, service	classification (living and nonliving), survival
Lines of Inquiry	<ul style="list-style-type: none"> → Qualities of a friend → How friends help each other → Different ways to make friends 	<ul style="list-style-type: none"> → countries we are from → maps and globes → where we are globally 	<ul style="list-style-type: none"> → Identifying feelings → Expressing feelings → How people manage feelings and respond to others feelings 	<ul style="list-style-type: none"> → Types of weather → Seasonal changes → How seasonal changes affect living things 	<ul style="list-style-type: none"> → Community helpers → The different roles of our community helpers → The importance of community helpers. 	<ul style="list-style-type: none"> → Characteristics of living things → The needs of living things → Our responsibility for the well-being of living things
Subject Focus	Social Studies, Language, PSPE, Art, Music	Social studies, Art, PSPE	Social Studies, Language, Religion, ICT, Art, PSPE, PE	Science, Language, Mathematics, Art, ICT, PE, Music	Social, Language	Social Studies, Science, Language, Mathematics, ICT, Art, Music
ATL Skills	Social Skills Self-Management Skills	Social skills Research skills Communication skills	Social Skills Self-Management Skills Communication Skills	Research Skills Thinking Skills	Communication skill Research skill	Research Skills Thinking Skills
Profiles	Caring , open minded, balanced	Open minded, inquirer, communicator	Communicator, principled, caring	Inquirer, knowledgeable, thinker	Communicator, inquirer, balanced	Globally Minded, leader, reflective

Reception	Who we are <i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.</i>	Where we are in place and time <i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	How we express ourselves <i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	How the world works <i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.</i>	How we organize ourselves <i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	Sharing the planet <i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
Theme Focus	Personal Identity	Transportation	Play	Habitat	Communication	Conservation
Central Idea	Understanding ourselves helps us grow and change	People use different types of transportation to travel, explore, and connect with the world around them	Through play we communicate and use our creativity to explore and discover.	Living and nonliving things interact with and adapt to their environments in different ways.	Signs and symbols can be used to communicate ideas and information to people.	Being a responsible member of the community involves conserving resources.
Key concepts	change, connection, form	form, causation, change	form, perspective, function	form, connection, responsibility	form, function, connection	responsibility, change, connection
Related concepts	learning, growth, identity	history , movement, choice	play, imagination, communication, creativity	adaptation, growth , ecosystem	communication, systems, symbols	conservation, interdependence, resources
Lines of Inquiry	<ul style="list-style-type: none"> → Who I am → How people are alike and different → Ways people grow, learn and change 	<ul style="list-style-type: none"> → Different ways people travel → Reasons why people choose certain types of transportation → The history of transportation 	<ul style="list-style-type: none"> → Different forms of play → Using our creativity and senses when playing → Communicating through play 	<ul style="list-style-type: none"> → What makes up a habitat → How living things and non -living things depend on each other → Our roles in caring for living and non- living things in our environment 	<ul style="list-style-type: none"> → Signs and symbols around us → Purposes of signs and symbols → Ways signs and symbols help us to communicate locally and globally 	<ul style="list-style-type: none"> → Our use of resources → Actions we can take to conserve the resources we use → Reasons to reduce, recycle, reuse and everyday resources
Subject Focus	Social Studies, Language, Mathematics, PSPE, PE, Art, ICT	Social Studies, History, Language	Music, ICT, PSPE, PE, Art, Language, Mathematics, Social Studies	Social studies, Art, Language, Science, PSPE	Music, ICT, Art, PSPE, PE, Language, Mathematics, Social Studies	Music, Art, Mathematics, Science, Social Studies, Language
ATL Skills	Social Skills Self-Management Skills	Research skills, Thinking skills, Communication skills	Social Skills, Communication, Self-Management skills	Research skills, Thinking skills, Self-management skills	Communication Skills, Thinking Skills	Research Skills, Thinking Skills
Profiles	Religious, open-minded, risk taker, balanced	Inquire, knowledgeable, risk taker	Inquirer, open minded, risk taker	Inquirer, thinker, caring, knowledgeable	Inquiry, knowledgeable, communicator	Leader, thinker, principled, caring

Year 1 (5-6 year olds)	Who we are <i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.</i>	Where we are in place and time <i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	How we express ourselves <i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	How the world works <i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.</i>	How we organize ourselves <i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</i>	Sharing the planet <i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
Theme Focus	Health	Local Environment	Storytelling	Natural Resources	Human Made Systems	Local Environment
Central Idea	The choices we make impact our health and well-being over time	Homes reflect cultural influences and local conditions	People express stories in different ways	The environment provides resources that living and non-living things depend on	People use organization as a system to create order	People interact with, use and value local environments in different ways
Key concepts	change, causation, responsibility	form, connection, perspective	connection, function, perspective	connection, function, responsibility	form, function connection	causation, perspective, responsibility
Related concepts	health, exercise, nutrition	culture, needs, locality	communication, values, creativity	science, investigation, discovery	systems, classification	conservation, development, interdependence
Lines of Inquiry	<ul style="list-style-type: none"> → Well balanced diets → Different forms of exercise → How choices we make influence our health and well-being 	<ul style="list-style-type: none"> → What constitutes a home? → How homes reflect family values and local culture. → Factors that determine where people live. 	<ul style="list-style-type: none"> → Different ways to express stories → Stories from different cultures → Ways stories communicate ideas and values 	<ul style="list-style-type: none"> → Natural resources (e.g., water, air, soil) and their uses. → How living things use and depend on natural resources. → Ways to care for and protect the environment. 	<ul style="list-style-type: none"> → Systems in our lives → Parts of systems → Roles, rules, and responsibilities 	<ul style="list-style-type: none"> → Natural and human-made elements of local environments → How local environments addresses people needs → How natural spaces are valued in local environments
Subject Focus	Music, Art, PE, Language, Science	Social Studies, Language, Music, Art, Mathematics	Social Studies, Language, Music, PSPE/ PE, Art, ICT	Science, Mathematics, Language, ICT, Media Center Art	Social studies, English, PSPE	Geography, Science, Social Studies
ATL Skills	Self-management, Social skills Thinking skills, Communication Skills Research skills	Self-management, Social skills Thinking skills, Communication Skills Research skills	Self-management, Social skills Thinking skills, Communication Skills Research skills	Self-management, Social skills Thinking skills, Communication Skills Research skills	Self-management, Social skills Thinking skills, Communication Skills Research skills	Self-management, Social skills Thinking skills, Communication Skills Research skills
Profiles	Knowledgeable, balanced, reflective	Principled , reflective, open-minded	Open minded , communicator	Inquirer , knowledgeable, thinker, risk taker	Knowledgeable, principled, inquirer	Caring, reflective, balanced

Year 2 (6-7 Year Olds)	Who we are <i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.</i>	Where we are in place and time <i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	How we express ourselves <i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	How the world works <i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.</i>	How we organize ourselves <i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	Sharing the planet <i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
Theme Focus	Relationships	Family Histories	Communication	Energy (Light & Sound)	Communities	Animals & Plants
Central Idea	Relationship develops through an understanding of peoples' perspectives	Exploring family histories helps us understand our personal identities	People use the arts to express themselves	Light and sound help us understand and interact with the world around us	People form communities to meet their shared needs and interests	Animals and plants are essential for sustaining life on earth.
Key Concepts	form, function, perspective	connection, perspective, change	perspective, function, causation	form, connection, change	form, function, responsibility	form, function, change
Related Concepts	identity, relationships, diversity	traditions, values, celebrations	communication, expression, creativity	transfer, energy (light & sound), manipulation, appreciation	community, contribution, shared commonalities	global citizenship, access, limited, conserve
Lines of Inquiry	<ul style="list-style-type: none"> → Forms of relationships → The importance of having relationships → How understanding develops relationships 	<ul style="list-style-type: none"> → How a family's history changes through time → How we connect to our family's artifacts and heirlooms → How we reflect on our family's histories 	<ul style="list-style-type: none"> → Ways people communicate → Communicating creatively and effectively → Ways to respond to forms of expression 	<ul style="list-style-type: none"> → The sources and properties of light and sound → Ways to manipulate light and sound → How light and sound can be used 	<ul style="list-style-type: none"> → Features of a community → Ways services support communities → Ways we can contribute to our communities 	<ul style="list-style-type: none"> → Characteristics of plants and animals based on their (habitat) → The roles of plants and animals in our lives. → The growth and animals and plants. → Dangerous animals
PYP Subject Focus	Social Studies, Language, PSPE, Music, Art, PE, Religion, ICT	Social Studies, Language, Mathematics, French 2 & 3, Religion, Library, Art	Social Studies, Music, PSPE, French1 & 2 & 3, Art, PE, Religion, Language, Library, ICT	Science, ICT, Music, Art, Religion, Mathematics, Language	Social Studies, French 1, PE, Art, PSPE	Social Studies, Science, Religion, Mathematics, Art
ATL Skills	Social Skills, Self-Management Skills	Research skills, Thinking Skills Social skills, Communication skills	Self-Management Communication Skills	Research skills, Thinking Skills	Communication Skills Social skills	Self-Management Skills Thinking Skills
Profiles	Open minded, risk taker	Inquirer, reflective, open -minded	Communicator, balanced	Thinker, inquirer	Principled, knowledgeable	Inquirer, knowledgeable

Year 3 (7-8 year olds)	Who we are <i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.</i>	Where we are in place and time <i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	How we express ourselves <i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	How the world works <i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.</i>	How we organize ourselves <i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</i>	Sharing the planet <i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>	
	Theme Focus	Community	History	Celebrations	Materials & Matter	Facilities and services	Earth Changes
	Central Idea	Our mindset and interactions with others can impact our community	Learning about the past helps us to understand the present and predict the future	Celebrations and traditions are ways people express their cultural beliefs and values	Materials have properties that are changed and used for different purposes	Communities provide interconnected services designed to meet people’s needs	Changes on Earth affect people and living things
	Key Concepts	connection, responsibility, perspective	connection, change, perspective	form, function, connection	form, change, responsibility	function, causation, connection	form, change, causation
	Related Concepts	identity, community, mindset	time, history, significance	diversity, culture, beliefs and values	properties, classification, materials	systems, interdependence, communication	structure, consequence
	Lines of Inquiry	<ul style="list-style-type: none"> → Peoples’ mindset actions and communications → Ways collaboration can contribute to our community → Building a strong community 	<ul style="list-style-type: none"> → Ways to discover the past and present → Ways lives have changed or stayed the same over time → How the past can help us understand the present and make predictions about the future 	<ul style="list-style-type: none"> → Different types of celebrations and traditions around the world → The significance of various cultural practices → How traditions and celebrations reflect the values of a community 	<ul style="list-style-type: none"> → Properties and uses of materials → Manipulating materials for a purpose → Environmental impact of materials 	<ul style="list-style-type: none"> → Reasons people live in the local community → Facilities and Services needed to support a community and how they are connected → What facilities and services we can contribute to the community 	<ul style="list-style-type: none"> → The surface and structure and of the Earth → Natural and man-made changes in the Earth → Our response to the impact of the Earth’s changes
	PYP Subject Focus	Social Studies, ICT, Music, PSPE , PE, Religion, Language, Art	Social Studies, Music, French 1, 2, 3, Art, Religion, Language, PE, Library, PSPE	Social Studies, Music, Art, Religion, Language, PE, Library	Science, Art, Music, Language, ICT	Geography, Social Studies, French 1, 2, 3, Language, Art, PE	Social Studies, Science, Art, Language, ICT
	ATL Skills	Social Skills, Self-Management Skills	Research Skills, Communication Skills, Social Skills	Communication Skills, Social Skills	Research Skills, Thinking Skills	Thinking Skills Social Skills	Research Skills Thinking Skills, Social Skills
Profiles	Open minded, communicator, inquirer, risk taker	Open minded	Communicator, open minded	Thinker, Inquirer, knowledgeable	Risk taker, inquirer, communicator	Thinker, reflective, caring	

Year 4 (8-9 Year Olds) Theme Focus Central Idea Key Concepts Related Concepts Lines of Inquiry PYP Subject Focus ATL Skills Profiles	Who we are <i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.</i>	Where we are in place and time <i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	How we express ourselves <i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	How the world works-Done <i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.</i>	How we organize ourselves - Done <i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</i>	Sharing the planet <i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
	Well-being Our body systems are affected by our choices	Human Migration Human migration affects communities, cultures and individuals	Cultural expression People use various forms of expression to communicate ideas, feelings, and cultural values	Force, Motion & Energy We use force, motion and energy in different ways	Government, Conflict-Resolution & leadership Effective leadership, conflict resolution, and responsive government systems are essential for building harmonious and thriving communities	Biodiversity and Organism Biodiversity relies on maintaining the balanced relations of organisms within ecosystems
	form, causation, responsibility	causation, change, responsibility	form, connection, perspective	form, connection, change	function, causation, responsibility, perspective, connection	form, connection, causation
		history, migration, diversity, citizenship, prejudice, identity	diversity, culture, beliefs and values	force, motion, energy, electricity	systems, organization, citizenship	systems, interdependence, biodiversity
	<ul style="list-style-type: none"> → Body parts → How to maintain a healthy body → The effect our choices have on our body 	<ul style="list-style-type: none"> → Common causes of migration throughout history → Ways humans adapt to new cultures and behaviors → The rights and responsibilities of migrants and refugees 	<ul style="list-style-type: none"> → The different ways people express themselves (e.g., through language, art, music, dance, drama, poetry). → How emotions and personal experiences influence forms of expression and how people react to them. → The impact of various forms of expression on individuals and communities. 	<ul style="list-style-type: none"> → Kinds of motion, force and energy → The source of energy and energy alternatives → The connection between motion, force and energy → How energy can be transformed from one form to the another (Year 6) 	<ul style="list-style-type: none"> → Characteristics and responsibilities of effective leaders → Strategies for resolving conflicts and promoting cooperation → The role and structure of different government systems → The relationship between citizens and their government. 	<ul style="list-style-type: none"> → Interdependence within ecosystems, biomes and environments → Ways in which organisms are interconnected in nature → How human interaction with the environment can affect the balance of systems
	Science, Language, PE , Music, PSPE, ICT, French 1, Art, Religion	Social Studies, French 2 & 3, Art, Language, Music	Social Studies, Music, Art, Language, PE, Library	Science, Art, DT, ICT	Social Studies, ICT, PSPE, Religion, PE, Library, Art	Social Studies, Science, French 1 & 2 & 3, Mathematics, Language, Art, ICT, Religion
	Social Skills, Self-Management Skills	Research Skills, Thinking Skills	Communication Skills, Social Skills	Thinking Skills, Communication Skills	Social Skills, Communication Skills	Research Skills, Self-Management Skills
	Principled, balanced, leader	Thinker, reflective	Open-minded, communicators	Knowledgeable, thinker, risk-taker	Communicators, knowledgeable	Knowledgeable, caring

Year 5 (9-10 year olds)	Who we are <i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.</i>	Where we are in place and time <i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	How we express ourselves <i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	How the world works <i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.</i>	How we organize ourselves <i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</i>	Sharing the planet <i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>	
	Theme Focus	Well-being	Human Migration	Cultural expression	Force, Motion & Energy	Government, Conflict-Resolution & leadership	Biodiversity and Organism
	Central Idea	Our body systems are affected by our choices	Human migration affects communities, cultures and individuals	People use various forms of expression to communicate ideas, feelings, and cultural values	Energy from the Sun drives life processes, sustains ecosystems, and shapes our understanding of Earth's place in the universe	Effective leadership, conflict resolution, and responsive government systems are essential for building harmonious and thriving communities	Biodiversity relies on maintaining the balanced relations of organisms within ecosystems
	Key Concepts	form, causation, responsibility	causation, change, responsibility	form, connection, perspective	form, connection, change	function, causation, responsibility, perspective, connection	connection, causation, responsibility
	Related Concepts		history, migration, diversity, citizenship, prejudice, identity	diversity, culture, beliefs and values	force, motion, energy, electricity	systems, organization, citizenship	systems, interdependence, biodiversity
	Lines of Inquiry	→ Body parts → How to maintain a healthy body → The effect our choices have on our body	→ Common causes of migration throughout history → Ways humans adapt to new cultures and behaviors → The rights and responsibilities of migrants and refugees	→ The different ways people express themselves (e.g., through language, art, music, dance, drama, poetry). → How emotions and personal experiences influence forms of expression and how people react to them. → The impact of various forms of expression on individuals and communities.	→ The characteristics and functions of energy, light, and life processes in ecosystems. → How energy transformations (e.g., light to chemical energy in plants) drive life processes. → The interconnectedness of plants, animals, and the environment within ecosystems. → How energy can be transformed from one form to the another (Year 6)	→ Characteristics and responsibilities of effective leaders → Strategies for resolving conflicts and promoting cooperation → The role and structure of different government systems → The relationship between citizens and their government.	→ The role of organisms in maintaining ecosystem balance → The impact of environmental changes on biodiversity → Human responsibility in preserving biodiversity
	PYP Subject Focus	Science, Language, PE, Music, PSPE, ICT, French 1, Art, Religion	Social Studies, French 2 & 3, Art, Language, Music	Social Studies, Music, Art, Language, PE, Library	Science, Art, DT, ICT	Social Studies, ICT, PSPE, Religion, PE, Library, Art	Social Studies, Science, French 1 & 2 & 3, Mathematics, Language, Art, ICT, Religion
	ATL Skills	Social Skills Self-Management Skills	Research Skills, Thinking Skills	Communication Skills, Social Skills	Thinking Skills, Communication Skills	Social Skills , Communication Skills	Research Skills Self-Management Skills
Profiles	Principled, balanced, leader	Thinker, reflective	Religious, open-minded	Knowledgeable, thinker, risk-taker	Communicator, knowledgeable	Knowledgeable, caring	

Year 6 (10-11 Year olds)	Who we are <i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.</i>	Where we are in place and time <i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	How we express ourselves <i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	How the world works <i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.</i>	How we organize ourselves <i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	Sharing the planet <i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>	
	Theme Focus	Well-being	Human Migration	Cultural expression	Force, Motion & Energy	Government, Conflict-Resolution & leadership	Biodiversity and Organism
	Central Idea	Our body systems are affected by our choices	Human migration affects communities, cultures and individuals	People use various forms of expression to communicate ideas, feelings, and cultural values.	Energy from the Sun drives life processes, sustains ecosystems, and shapes our understanding of Earth's place in the universe.	Effective leadership, conflict resolution, and responsive government systems are essential for building harmonious and thriving communities.	Biodiversity relies on maintaining the balanced relations of organisms within ecosystems.
	Key Concepts	form, causation, responsibility	causation, change, responsibility	form, connection perspective	form, connection, change	function, causation, responsibility, perspective, connection	form, connection, causation
	Related Concepts	health, exercises, systems	history, migration, diversity, citizenship, prejudice, identity	diversity, culture, beliefs and values	force, motion, energy, electricity	systems, organization, citizenship	systems, interdependence, biodiversity
	Lines of Inquiry	<ul style="list-style-type: none"> → Body parts → How to maintain a healthy body → The effect our choices have on our body 	<ul style="list-style-type: none"> → Common causes of migration throughout history → Ways humans adapt to new cultures and behaviors → The rights and responsibilities of migrants and refugees 	Propaganda in advertising techniques <ul style="list-style-type: none"> → The different ways people express themselves (e.g., through language, art, music, dance, drama, poetry). → How emotions and personal experiences influence forms of expression and how people react to them. → The impact of various forms of expression on individuals and communities. 	<ul style="list-style-type: none"> → The characteristics and functions of energy, light, and life processes in ecosystems. → How energy transformations (e.g., light to chemical energy in plants) drive life processes. → The interconnectedness of plants, animals, and the environment within ecosystems. → How energy can be transformed from one form to the another (Year 6) 	<ul style="list-style-type: none"> → Characteristics and responsibilities of effective leaders → Strategies for resolving conflicts and promoting cooperation → The role and structure of different government systems → The relationship between citizens and their government. 	<ul style="list-style-type: none"> → Interdependence within ecosystems, biomes and environments → Ways in which organisms are interconnected in nature → How human interaction with the environment can affect the balance of systems
	PYP Subject Focus	Science, Language, PE, Music, PSPE, ICT, French 1, Art, Religion	Social Studies, French 2 & 3, Art, Language, Music	Social Studies, Music, Art, Language, PE, Library	Science, Art, DT, ICT	Social Studies, ICT, PSPE, Religion, PE, Library, Art	Social Studies, Science, French 1 & 2 & 3, Mathematics, Language, Art, ICT, Religion
ATL Skills	Social Skills Self-Management Skills	Research Skills Thinking Skills	Communication Skills Social Skills	Thinking Skills Communication Skills	Social Skills Communication Skills	Research Skills Self-Management Skills	
Profiles	Principled, balanced, leader	Thinker, reflective	Religious, open-minded	Knowledgeable, thinker, risk-taker	Communicators, knowledgeable	Knowledgeable, caring	

